

ELEMENTARY SCHOOL PROGRESS CARD

Remarks

Conference Requested by:

Remarks	Teacher	Parent
1st Period: Shirley is a most helpful, cooperative child.		
2nd Period: Shirley does very well in her oral work.		
3rd Period: Shirley has done splendid work these past weeks. I am proud of her.		
4th Period:		
5th Period: Shirley has received the citizen and scholarship honor by being chosen guardian of the flag for next year.		

Name Shirley Yox  
 School #13 Year 1938-1939

To the Parents:

This report is sent to you that home and school may work together in helping the pupil. We urge you to consider the child's growth in social and work attitudes, as well as in achievement in the school subjects.

We believe that the pupil's progress will be aided if you will consider the record, without comparison with others and without rewards or punishments.

The principal and the teachers of the school welcome the opportunity to talk with you. They hope that you will confer with them at frequent intervals.

James M. Spinning  
 Superintendent of Schools

Parent's Signature

1st Period	<u>MS Yox</u>
2nd Period	<u>MS Yox</u>
3rd Period	<u>Mrs. W. S. Yox</u>
4th Period	<u>MS Yox</u>
5th Period	

Next September the pupil will <sup>(begin)</sup> center of interest number 15 <sub>(continue)</sub>

Teacher M. A. Steidle

Principal H. B. Jones

BOARD OF EDUCATION  
 ROCHESTER, NEW YORK

*Shirley York*

**Centers of Interest**

Elementary school subjects are related to the following centers of interest. The pupil is studying the last center of interest checked.

	Grade Kdg.
___ 1. Home and School Interests	
___ 2. Neighborhood Interests	
___ 3. Our City	1st
___ 4. A Place near our City, the Farm	
___ 5. Our Need for Food, Clothing, and Shelter	2nd
___ 6. Food and Clothing from Afar	
___ 7. Homes of People Far Away	3rd
___ 8. The World in Which We Live	
___ 9. Living in Northern and Southern Regions of the World	4th
___ 10. Our City and State, Services at Home and Abroad	
___ 11. Our Nation, the United States	5th
___ 12. Neighbors and Island Possessions of the United States	
✓ 13. Our European Neighbors	6th
✓ 14. European Influences in Latin America and in Africa	
___ 15. Influences of Leading Nations in the Far East	7th
___ 16. Our World Relationships in the East and West	

In a school year two centers of interest are studied when normal progress is made. The group of which the pupil is a member will study during the year:

- Two centers of interest . . . . . ✓  
 More than two centers of interest . . . . .  
 Less than two centers of interest . . . . .

**Social Attitudes and Habits**

It is the aim of the school to plan for its pupils happy, wholesome learning experiences. To benefit from school life, each boy and girl should grow in habits of co-operation, self-confidence, and dependability, and should develop attitudes of friendliness, cheerfulness, and courtesy.

**Work Attitudes and Habits**

In the daily work of the school, pupils are making successful progress when they develop eagerness to learn and independence in effort. Continuous growth in initiative and perseverance should be evident as the pupil advances through the grades

The pupil's progress in relation to **Social Attitudes and Habits** and **Work Attitudes and Habits** is recorded in the spaces provided. Further comment may be made under **Remarks**.

		1st Period			2nd Period			3rd Period			4th Period			5th Period		
		Unusually Good	Satisfactory	Needs to Improve	Unusually Good	Satisfactory	Needs to Improve	Unusually Good	Satisfactory	Needs to Improve	Unusually Good	Satisfactory	Needs to Improve	Unusually Good	Satisfactory	Needs to Improve
The pupil's record is marked (X) in the appropriate columns.																
Social Attitudes and Habits			X			X			X			X			X	
Work Attitudes and Habits			X			X			X			X			X	
OBJECTIVE I The Tools of Learning	English		X		X			X			X			X		
	Reading	X			X			X			X			X	X	
	Arithmetic		X			X			X			X			X	
	Handwriting	X			X	X			X			X			X	
	Spelling	X				X			X			X			X	
OBJECTIVE II Health and Nature	Health Education		X			X			X			X			X	
	Science		X			X			X			X			X	
OBJECTIVE III Social Relations	Geography and History		X			X			X			X			X	
OBJECTIVE IV Fine and Practical Arts	Music	X			X			X						X		
	Art		X			X				X			X		X	
	Practical Arts		X			X				X			X		X	
Attendance and Punctuality	Days Absent		0			1/2				1/2			0		0	1
	Times Tardy		0			1				0			0		1	